Online Preview Job

Job Opening Information

Job Opening ID	292066
Job Posting Title	Educational Psychologist
Job Code	7015(Psychologist)
Position Number	
Status	010 Open
Business Unit	STDBU(Standard Business Unit)
Department	308(Specialized Learning Supports)
Job Family	ESS(Educational Services Spec.)

Job Postings

Description	Posting Type	Post Date	Remove Date
Internet	Internal Posting	09/25/2026	10/24/2026
External Exempt Site - includes Management and Non-Management	External Posting	09/25/2026	11/07/2026

Internal Job Posting Descriptions

About Edmonton Public Schools

Our Division is committed to diversity and inclusivity.

We are listening, we are learning, and we are committed.

Edmonton Public Schools aspires to be a learning community where every individual belongs, is included and experiences success. We strive to empower staff to reach their goals in a diverse, equitable and inclusive workplace that values their lived experiences. We are seeking individuals like you, who reflect the students and families we serve.

Together, we are stronger.

Status

10-month position

FTE flexible from 0.800 - 1.000

Position Summary

As a member of the Complex Behaviour Support Team within Specialized Learning Supports, the Educational Psychology Consultant supports students through classroom modelling and coaching, individual and group intervention, complex case consultation, and professional learning for Division staff. The Educational Psychology Consultant applies psychological and educational lenses to help educators understand how diagnoses, mental health, and contextual factors may influence student regulation, learning, and participation across inclusive and specialized settings.

Job Duties/Responsibilities

- Conduct classroom observations and provide regular direct collaboration, active classroom participation, and hands-on coaching and modelling to assist educators in implementing strategies across specialized programs and inclusive environments, including Connections classrooms.
- Partners with educators to identify, develop, and implement Individualized Program Plans (IPPs), Individual Behaviour Support Plans (IBSPs), and educational programming aligned with students' psychological, cognitive, and social-emotional profiles.
- Apply psychological and educational lenses to support school teams in addressing psychological, mental health, and educational factors that influence student regulation, emotional well-being, and learning.
- Provide individual and small group clinical interventions to address identified student needs and promote regulation, social-emotional development, relationships, and participation in the school environment.
- Collaborate with students, educators, families, and transdisciplinary team members to develop and implement individualized clinical and educational supports.
- Facilitate complex case consultations, transdisciplinary post-incident debriefs, and restorative processes grounded in a trauma-informed, neuroaffirming framework to promote emotional safety, relationship repair, and collaborative team recovery following periods of distress or crisis.
- Design and facilitate professional learning and mentor colleagues to deepen Division-wide understanding of complex student needs and classroom complexity.
- Coordinate service delivery, maintain accurate caseload records and documentation, and provide crisis intervention, stabilization, and debriefing support to students and staff following critical incidents.

Education/Qualifications

- Master's degree of Counselling in Counselling Psychology or Master's degree of Education in Counselling Psychology
- Active registration, able to practice independently, and in good standing with the College of Alberta Psychologists
- Minimum of three years related experience supporting school-aged students in Grades 1–12 with complex mental health, social, emotional, and behavioural regulation needs.
- Knowledge and applied practice of trauma-informed, neuroaffirming, and strength-based approaches within educational environments.
- Demonstrated experience providing clinical and educational consultation, active coaching, and modelling to educators in inclusive and specialized classroom settings.
- Experience working in a transdisciplinary team providing individual and group clinical mental health supports, facilitating complex case conferences, and contributing to placement, safety,

and transition planning.

Rate of Pay

$3,787.00 - $4,843.30 bi-weekly

Closing Statement

EIGHT (8) POSITIONS AVAILABLE

Note: Access to a vehicle for travel between locations is required

Contact: Christie Ladouceur, Specialized Support Supervisor • Specialized Learning Supports

Closing date for this competition is October 23, 2026

Please Note:
Only those applicants selected for an interview will be contacted.

This is a unionized position represented by CUPE Local 3550, and will be included in the collective agreement between CUPE Local 3550 (Specialized Learning Supports Employees) and the EPSB Board of Trustees, which has yet to be finalized. Until ratification of the collective agreement, this position will be covered by the Terms and Conditions of employment for exempt staff, which may be viewed at www.epsb.ca/ourdistrict/careers/exempt/

To view the Protection of Privacy Act (POPA) notification statement for the Division's job application process, please visit Connect.

External Job Posting Descriptions

About Edmonton Public Schools

We are the second largest school division in Alberta, serving students, families and communities throughout Edmonton. At Edmonton Public Schools, we provide a range of programs, learning spaces and supports that enhance pathways for student success.

Our Division is committed to diversity and inclusivity; we are listening, we are learning, and we are

committed.

Edmonton Public Schools aspires to be a learning community where every individual belongs, is included and experiences success. We strive to empower staff to reach their goals in a diverse, equitable and inclusive workplace that values their lived experiences. We are seeking individuals like you, who reflect the students and families we serve.

Together, we are stronger.

Status

FTE flexible from 0.800 - 1.000

Position Summary

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critical incidents.

Education/Qualifications

- Master's degree of Counselling in Counselling Psychology or Master's degree of Education in Counselling Psychology
- Active registration, able to practice independently, and in good standing with the College of Alberta Psychologists
- Minimum of three years related experience supporting school-aged students in Grades 1–12 with complex mental health, social, emotional, and behavioural regulation needs.
- Knowledge and applied practice of trauma-informed, neuroaffirming, and strength-based approaches within educational environments.
- Demonstrated experience providing clinical and educational consultation, active coaching, and modelling to educators in inclusive and specialized classroom settings.
- Experience working in a transdisciplinary team providing individual and group clinical mental health supports, facilitating complex case conferences, and contributing to placement, safety, and transition planning.

Rate of Pay

$54.10 - $69.19 per hour

Closing

Note: Access to a vehicle for travel between locations is required

Contact: Christie Ladouceur, Specialized Support Supervisor • Specialized Learning Supports

Closing date for this competition is November 6, 2026

Please Note:
Only those applicants being considered will be contacted.

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Mandatory Disclosure	
Y	1. Have you ever been charged or convicted of an offence under the Criminal Code, Narcotic Control Act, Food and Drug Act, or Firearms Act of Canada, or the criminal laws of any other country? If you have been granted a pardon, you are not required to respond YES to this question. (required)
Y	2. Have you ever been suspended, disqualified, dismissed or had disciplinary action instituted against you as a member of any profession or organization? (required)
Y	3. Have you ever had an investigation initiated against you as a member of any profession or organization? (required)
Y	4. Have you ever been denied, or had revoked, any certificate, licence or permit? (required)
N	5. Provide details for a YES response including dates, disposition, and any other pertinent information.

Employment Questions	
Y	1. Are you legally entitled to work in Canada? (required)
Y	2. Are you currently on a work or study permit?
N	3. If you are currently on a work or study permit, what is the expiry date?
N	4. Are there any conditions on your work or study permit?
N	5. If yes, please provide details of work or study permit conditions.
Y	6. Have you previously applied to Edmonton Public Schools?
N	7. If yes, under what name(s)?
Y	8. Have you previously been employed with Edmonton Public Schools in any role? (eg: lunchroom aid, educational assistant, etc?)
N	9. If yes, under what name(s)?
Y	10. Are you willing to travel to different parts of Edmonton?